

Code of Conduct

Our Mission

We, at the Seaford Elementary Schools, believe that each child can develop the desire for life-long learning and success based upon the Six Pillars of Character Development. We will help all students to do their best through the strong involvement of family, school and community. In order to ensure that our children reach their full potential, we must insist that all participants meet their responsibilities within the educational system.

Six Pillars of Character Development

Respect:

- * Rights of students and adults
- * Learning for oneself and others
- * School rules and school property
- * Health and safety for self and others

Responsibility:

- * Make learning my most important job
- * Try my best at all times and work hard
- * Be a good listener and pay attention
- * Come to school on time each day
- * Ask for help when needed

Trustworthiness:

- * Tell the truth
- * Be your best
- * Be a good friend
- * Keep your word
- * Return what you borrow
- * Do your own work
- * Make good choices

Caring:

- * Learning together
- * Listening attentively
- * Working hard to do our best
- * Producing quality work
- * Being prompt
- * Demonstrating concern and respect for others
- * Having empathy for others
- * Showing concern for health and safety

Fairness:

- * Practice It
- * Exercise good choices
- * Listen to and learn from others
- * Share equally
- * Be considerate

Citizenship:

- * Do my part
- * Try my best
- * Follow classroom and school rules
- * Take pride in myself
- * Solve problems peacefully
- * Be responsible for my words and actions
- * Care for the school environment - keep it safe and clean

School Rules to Live By

1. **School is for learning.** All students have the right to learn. Other students cannot interfere with my learning by distracting the teacher or me. I will make sure I am not causing these disruptions to other students. This applies to behavior in school, on school property, on school buses and at school sponsored events/functions.
2. **School builds personal pride.** I will wear attire that is not disruptive and ensures the health and safety of myself and others.
3. **Show respect to others.** I will treat others fairly and be tolerant of others who are different than me. I will not treat others unfairly because of their skin color, body size and shape, gender, age, disability or religion. Hurting words, bad language and inappropriate actions (teasing, name-calling, making fun, pushing, kicking, biting, hitting or fighting) are not allowed in school. I will speak out against hurtful words and actions. I will use technology in an appropriate way and not misuse it to hurt another person.
4. **School must be a safe place.** An adult must know where I am at all times. Dangerous items cannot be brought to school. Objects must never be thrown.
5. **School must be a clean place.** Littering and gum chewing are not allowed. I will also make sure I leave the bathroom clean so others can use it comfortably.
6. **School offers many activities.** If I must leave the classroom, I will carry a pass, walk on the right side of the hallway and go straight to my destination.
7. **Lunchtime is my time to relax.** I must use good table manners, speak softly and clean my area. I must make the lunchroom a pleasant place to be and listen when given directions. I can never take someone's food or money without permission.
8. **Recess is my time to have fun.** I will use good manners, take turns, play fairly, treat others fairly and with respect and lineup when the bell rings. Equipment or games that are dangerous or inappropriate are not allowed.
9. **Buses take me to school or on trips.** Whenever I am on the bus, I will use good manners, proper language, and stay seated. I will keep my head and arms inside the windows. I will also wait my turn to get on or off the bus. If I take the bus to and from school, I must carry my bus pass.
10. **School has adults that care.** If I have a problem with another student, I will report this to my classroom teacher or an adult.

Our Consequences

Since I am responsible for anything I do or say, I know that when I break the rules, I must face the consequences. Consequences include, but are not limited to:

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| 1. Verbal warning/Discipline book | 7. Parent conference |
| 2. Time out/Discipline book | 8. Loss of field trips/privileges/bus privileges |
| 3. Think sheet/Discipline book | 9. Detention |
| 4. Loss of recess | 10. Suspension |
| 5. Phone call home | 11. Other options based upon school/home discussions |
| 6. Letter to parent | |

If my actions are severe or repeated, I will be sent to the assistant principal or principal to discuss and record my behavior. At that time, our meeting may include an outline of the problem, the necessary change in behavior, a plan of action and/or parental contact via telephone or conference. **Fighting can result in physical injury to one or all parties involved. It must be treated, therefore, as a serious infraction of school rules. I understand that extremely disruptive and/or dangerous behavior will result in immediate removal from class and a minimum of a one-day suspension from school.** Such behaviors may include, but are not limited to, illegal substances, weapons, physical force, vandalism, violation of civil rights, and threats of violence.

The Seaford Harbor School supports the intent of the Dignity for All Students Act, creating a safe and supportive school environment free of discrimination, bullying and harassment. The Dignity Act Coordinator for the Seaford Harbor School is Ms. Donna DeLucia-Troisi, Principal located at 3500 Bayview Street, Seaford, NY 11783. Her telephone number is 592-4102.

All of the above statements comply with New York State Education Department mandates and Seaford School District's policies and procedures. When necessary, appropriate notification will be made to Law Enforcement Officials and/or Human Services Agencies.

(May 2013)