



## **Foundation Aid Plan Seaford UFSD 2022-2023**

The 2021-22 enacted state budget includes language stating that for the 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than ten percent or \$10,000,000 must post to the district website prior to July 1 of each school year a plan by school year of how the funds will be used to address student performance and need, including but not limited to:

- Increasing graduation rates and eliminating the achievement gap.
- Reducing class size.
- Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas.
- Addressing student social-emotional health; and
- Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.
- Goals and ratios for pupil support.
- Detailed summaries of investments in current year initiatives and balance funds spent in priority areas

For the 2022-2023 school year, the Seaford Union Free School District received a foundation aid increase of \$1,149,562 or 13.57%. After years of advocacy by School Districts and other organizations, the state is finally on the path of restoring full funding of the foundation aid (our fair share) over the next couple of years. The proposed increase of the foundation aid for 2022-2023 is a partial restoration of the aid due to the district that has been deferred for many years. These funds offset the expenditure increase and the revenue shortfalls for the 2022-23 school year.

### **Reducing Class Sizes**

The 2022-2023 budget includes an additional Social Studies teacher that will allow us to maintain current levels or lower-class size at the Secondary level as well as offer additional class offerings. We will also continue to fund lower-class sizes at the elementary level. Post-pandemic, class size could increase and still be within the BOE recommended class size limits. We are choosing to keep the class size lower to support literacy development. End of the year academic achievement data continues to be evaluated to identify academic needs in each grade level cohort to determine where class size reduction for core subject instruction is most needed.

### **Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic areas**

Students who are at risk and are not meeting state learning standards in core academic areas will be provided with increased academic intervention services, a robust summer school program,

and mentoring. In addition, curriculum materials in all core academic areas have been updated to include differentiated materials including digital platforms that offer individual learning paths based on student needs. There will also be an increase in specialized professional development in supporting at risk learners and the differentiation of instruction.

### **Addressing student social-emotional health**

As a result of the global COVID -19 pandemic we anticipate the numbers of students needing additional social emotional support will increase, Social Emotional Learning (SEL) will continue to be a top priority in our schools. This will be accomplished through additional PPS staffing, curriculum materials and sensory/calming spaces in our schools.

- The addition of a School Psychologist
- Family workshops and resources on Social Emotional Learning and Mental Health
- Parent training
- Staff trainings and workshops on Mental Health, Trauma informed Care and Social Emotional learning
- Continued partnership with Northwell and Cohen's Behavioral Health Clinic and South Shore Child Guidance
- Staff training on Dignity for All Students Act to address bullying and harassment

**Public Comment** If you have questions or feedback regarding the Seaford Union Free School District Foundation Aid Plan, please contact Ms. Rhonda L. Meserole, CPA at (516) 592-4030.